



SC Annual School Report Card Summary

Gilbert Middle
Lexington 1
Grades: 6-8 Enrollment: 671
Principal: Benjamin D. Ricard
Superintendent: Dr. Karen C. Woodward
Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

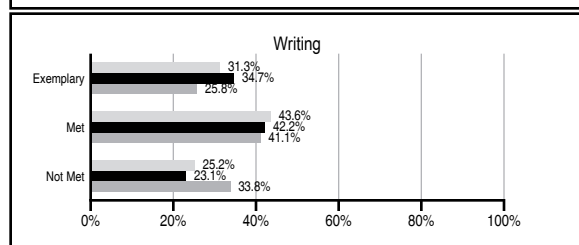
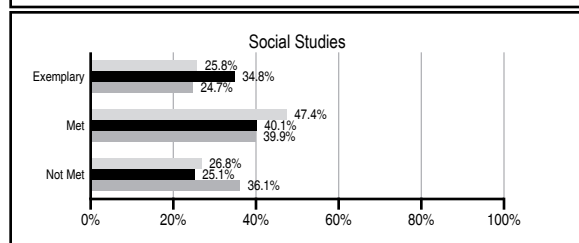
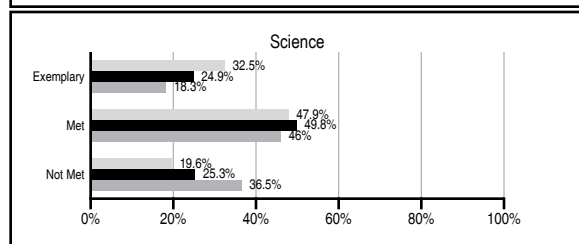
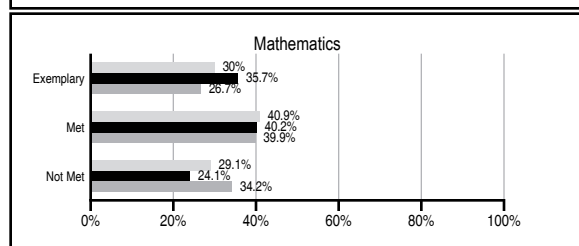
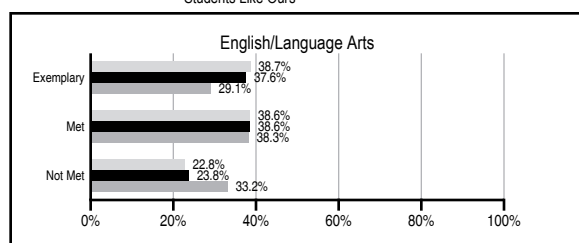
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	17	20	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.8
English 1	100.0	95.0
Physical Science	N/A	53.9
US History and the Constitution	N/A	100.0
All Subjects	100.0	98.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gilbert Middle [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=671)				
Students enrolled in high school credit courses (grades 7 & 8)	12.5%	Down from 14.9%	28.2%	21.6%
Retention rate	0.3%	Down from 2.0%	1.1%	1.2%
Attendance rate	95.7%	Down from 95.8%	96.2%	95.9%
Eligible for gifted and talented	15.5%	Down from 17.6%	21.8%	14.8%
With disabilities other than speech	14.8%	Down from 14.9%	11.0%	12.6%
Older than usual for grade	0.7%	Down from 1.0%	1.6%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	63.6%	Up from 63.0%	60.3%	56.9%
Continuing contract teachers	83.6%	Up from 74.1%	77.1%	72.7%
Teachers with emergency or provisional certificates	3.9%	Down from 4.2%	4.1%	5.3%
Teachers returning from previous year	89.8%	Up from 82.9%	85.6%	82.9%
Teacher attendance rate	94.4%	Down from 95.1%	95.2%	95.2%
Average teacher salary*	\$48,472	Up 5.1%	\$48,051	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	2.4%
Professional development days/teacher	10.2 days	Down from 11.3 days	10.3 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 21.4 to 1	21.6 to 1	20.1 to 1
Prime instructional time	88.4%	Down from 89.3%	90.3%	89.9%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 99.8%	98.9%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,668	Up 5.8%	\$6,987	\$7,645
Percent of expenditures for instruction**	67.4%	Up from 64.9%	65.5%	63.4%
Percent of expenditures for teacher salaries**	50.7%	Down from 62.7%	58.5%	57.0%
% of AYP objectives met	91.3%	Up from 73.9%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	193	124
Percent satisfied with learning environment	98.0%	85.3%	88.6%
Percent satisfied with social and physical environment	100.0%	87.0%	85.4%
Percent satisfied with school-home relations	100.0%	85.5%	87.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are proud of the accomplishments our students and staff achieved during the 2008–2009 school year. Gilbert Middle continues to be a school where parents and teachers work collaboratively to prepare our students to be productive and responsible citizens both in the classroom and in the community.

Our teachers use their common planning time, as well as collaborative planning days, to develop common assessments, integrated units of instruction and differentiated lessons. Data provided by the Measures of Academic Progress tests helps our teachers make crucial decisions as they prepare lessons designed to meet their students' needs. The GMS Data Team develops school goals for student achievement and offers teachers strategies for obtaining those goals. The Data Team continues to note the need for our teachers to concentrate on reading performance, particularly among our male students. This is one of our challenges and, while we have been making improvements in this area, we are confident that our students can achieve more. After receiving training by the South Carolina Reading Initiative—Middle Grades, our Literacy Coach is able to provide our teachers with strategies to improve reading performance in all content areas. Reading Council members supported our reading improvement efforts through their regular meetings and by conducting book talks in their classrooms. We also created our first-ever Mother-Daughter Book Club and plan to start a Father-Son Book Club next school year.

In addition to the work of the Data Team, Literacy Coach and Reading Council, we continue to utilize our Technology Integration Specialist as well as the strategies suggested by the Making Middle Grades Work initiative to improve student achievement in all content areas. Our SIC also partnered with our Student Council on several events designed to increase parent involvement.

This year, our students raised money to support the Honor Flights SC program. This program uses donations to send World War II veterans to Washington D.C. to visit the memorial constructed in their honor. Our initial goal was to raise \$2,500, enough to send five veterans on the trip. We were proud to present the Chair of Honor Flights SC with a check for \$8,000 at our annual Veteran's Day Assembly. During this community service project, our students not only collected money for the project but also studied the era through integrated language arts and social studies lessons.

Arts and athletics had another outstanding year. We continue to be proud of our students' success on the athletic field and on the performance stage.

We want to thank our PTO and SIC for their assistance in enhancing the educational experience of our students.

Benji Ricard, Principal
Doug Smith, SIC Chair

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